Daily Participation Points Rubric for PE   Success Attributes

4	3	2	1
Exceeds Standards	**Meets Standards**	**Approaching Standards**	**Not Yet At Standards**
✓ Always suits down.	✓ Misses one/two times of suiting down a month.	✓ Misses three or four times of suiting down a month.	✓ Misses five or more times of suiting down a month.
✓ Ready and listening to the teacher during individual and group instruction.	✓ Rarely has to be reminded to listen to the teacher.	✓ Sometimes has to be reminded to listen to the teacher.	✓ Consistently has to be reminded to listen to the teacher.
✓ Positive attitude during all activities.	✓ Likes most activities, although sometimes complains.	✓ Informs the teachers when the activities are not something they want to do, or do not work at the level they are capable of performing due to their disinterest.	✓ Generally negative attitude is keeping them from trying.
✓ Puts forth outstanding effort.	✓ Puts forth effort on activities they like.	✓ Sometimes puts forth effort.	✓ Rarely puts forth effort.
✓ Not only are they respectful, but they are also encouraging to their classmates and teachers.	✓ Mostly respectful to everyone in class without any reminding.	✓ Sometimes respectful, but sometimes they say things completely inappropriate.	✓ Need constant reminders to be respectful to either their classmates or teachers.
✓ They do not chew gum in class.	✓ They needed one reminder to get rid of their gum.	✓ They need many reminders to get rid of their gum.	✓ They are blatantly chewing gum even though they know the safety policy regarding gum in PE.
✓ They not only put the equipment away, but offer to help the teachers put additional equipment away. They also treat the equipment very well and encourage their classmates to do likewise.	✓ They usually treat the equipment with care and put it away correctly.	✓ They need frequent reminders to treat the equipment with care or put it away responsibly.	✓ They have damaged equipment on purpose and/or choses not to put it away.
✓ They work well with everyone by encouraging people, offering insight and suggesting strategy.	✓ They work well with almost everyone, but sometimes exclude others.	✓ They need frequent reminders to work with others. Or they have to be divided into special groups in which to work well.	✓ They don't work well with others.