

## Physical Education

**Standard 2: Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.**

	Grade 6	Grade 7	Grade 8
<b>1. Invasion Games, Offensive Tactics</b>	Demonstrate at least one of the following offensive tactics to create open space: move to open space without the ball; use a variety of passes, pivots, and fakes; use the width and length of the field or court on offense. PE2.1.6	Demonstrate at least two of the following offensive tactics to create open space: move to open space on and off the ball; use a variety of passes, pivots, and fakes; use the width and length of the field or court on offense; create open space by staying spread out on offense; cut and pass quickly. PE2.1.7	Apply at least three offensive tactics to create open space; use a variety of fakes; use the width or court on offense; staying spread out on court; use give-and-take. PE2.1.8
<b>2. Invasion Games, Defensive Tactics</b>	Demonstrate reducing open space on defense in various ways (changing body position, reducing passing angles by not allowing the catch, allowing the catch but not the return pass). PE2.2.6	Demonstrate reducing open space on defense by staying on the goal side of the offensive player. PE2.2.7	Apply concepts of reducing open space on defense by staying on the goal side of the offensive player and of the object or person for the purpose of interception or deflection. PE2.2.8
<b>3. Invasion Games, Transitions</b>	Demonstrate transitions from offense to defense or defense to offense by recovering quickly. PE2.3.6	Demonstrate transitions from offense to defense or defense to offense by recovering quickly and communicating with teammates. PE2.3.7	Apply transitions from offense to defense or defense to offense by recovering quickly, communicating with teammates, and capitalizing on an advantage. PE2.3.8
<b>4. Net and Wall Games, Creating Space</b>	Create open space in net and wall games by moving opponent from side to side. PE2.4.6	Create open space in net and wall games by moving opponent from side to side and/or forward and backward. PE2.4.7	Apply concepts of open space in net and wall games by varying force or direction or by moving opponent from side to side and/or forward and backward. PE2.4.8

Physical education teachers should provide a variety of age-appropriate and grade-level opportunities for students to demonstrate skill development and competency. They should not, however, use the standards to compare students. The standards and outcomes consider differences in cultural norms and access to resources outside of school and include alternative activities to engage students. The standards include modifications and adaptations for students with disabilities based on the *Adapted Physical Education National Standards*. Physical education teachers may modify terminology when implementing the standards to ensure that students understand the concepts. The *Physical Education Glossary* contains definitions for many of the terms used in the standards and outcomes.

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	Grade 6	Grade 7	Grade 8
<b>5. Net and Wall Games, Tactics and Shots</b>	Demonstrate reducing offensive options for opponents by returning to midcourt position. PE2.5.6	Demonstrate offensive shot based on opponent's location. PE2.5.7	Apply a variety of shots using placement, force, or timing to end rally. PE2.5.8
<b>6. Field and Strike, Offensive Tactics</b>	Identify open spaces and attempt to strike object into that space. PE2.6.6	Demonstrate a variety of shots to hit to open space. PE2.6.7	Apply a variety of shots to open space in a game situation. PE2.6.8
<b>7. Field and Strike, Defensive Tactics</b>	Identify the correct defensive play based on the situation. PE2.7.6	Select the correct defensive play based on the situation. PE2.7.7	Reduce open space in the field by working with teammates to maximize coverage. PE2.7.8
<b>Individual Physical Activities</b>			
<b>8. Target Games</b>	Identify an appropriate shot or club based on location of the object in relation to the target. PE2.8.6	Determine how to vary the speed or trajectory of the shot based on location of the object in relation to the target. PE2.8.7	Apply the concepts of speed, force, and trajectory of a shot based on location of the object in relation to the target. PE2.8.8
<b>9. Movement and Rhythm</b>	Apply force to successfully perform movement activities. PE2.9.6	Identify how mechanical advantage (Newton's Laws) can affect movement performance. PE2.9.7	Apply concepts of mechanical advantage (Newton's Laws) to movement. PE2.9.8
<b>10. Outdoor Pursuits</b>	Identify appropriate decisions, based on level of difficulty due to conditions or ability, to ensure safety of self and others. PE2.10.6	Analyze a situation and make appropriate decisions, based on level of difficulty due to conditions and ability, to ensure safety of self and others. PE2.10.7	Implement safe protocols in self-selected outdoor pursuits. PE2.10.8

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