

Physical Education

Standard 4: Students will exhibit responsible personal and social behavior that respects self and others.

	Grade 6	Grade 7	Grade 8
1. Personal Responsibility	Exhibit personal responsibility by using appropriate etiquette, demonstrating respect for facilities, and exhibiting safe behaviors. PE4.1.6	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates. PE4.1.7	Accept responsibility for improving one's own level of physical activity and fitness. PE4.1.8
2. Rules and Etiquette	Demonstrate rules and etiquette during physical activities and games. PE4.2.6	Demonstrate knowledge of rules and etiquette by self-officiating physical activities and games. PE4.2.7	Apply rules and etiquette as an official for physical activities and games. PE4.2.8
3. Receiving and Providing Feedback	Provide corrective feedback to a peer using teacher-generated rubric with appropriate tone and other communications skills. PE4.3.6	Demonstrate responsibility by providing and accepting specific corrective feedback to improve performance. PE4.3.7	Provide encouragement and feedback to peers without prompting. PE4.3.8
4. Working with Others	Demonstrate cooperation in a small group during physical activity. PE4.4.6	Demonstrate cooperative skills by establishing rules and guidelines for resolving conflicts. PE4.4.7	Use cooperative skills and strategies that promote team or group dynamics. PE4.4.8
5. Safety	Use physical activity and fitness equipment appropriately and safely with teacher guidance. PE4.5.6	Independently use physical activity and fitness equipment appropriately and safely. PE4.5.7	Identify specific safety concerns associated with physical activity and fitness equipment. PE4.5.8

Physical education teachers should provide a variety of age-appropriate and grade-level opportunities for students to demonstrate skill development and competency. They should not, however, use the standards to compare students. The standards and outcomes consider differences in cultural norms and access to resources outside of school and include alternative activities to engage students. The standards include modifications and adaptations for students with disabilities based on the *Adapted Physical Education National Standards*. Physical education teachers may modify terminology when implementing the standards to ensure that students understand the concepts. The Physical Education Glossary contains definitions for many of the terms used in the standards and outcomes.